

A large, light green abstract shape on the left side of the slide, resembling a stylized 'C' or a bracket. It has a white semi-circular cutout in the upper middle section.

Community Magnet School

Meeting the Needs
of Every Child

A solid dark blue horizontal bar located at the bottom right of the slide, partially overlapping the green shape.

ALL THE INGREDIENTS OF SUCCESS

- Talented dedicated staff
 - Enthusiastic parents
 - Small school setting
 - Diverse student body
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- Yet we lacked a common vision and focus on student achievement



Through LEARN we developed a common vision then filtered it through everything else. This resulted in a learning community focused on student achievement.



At Community, every person is seen as a change agent, including teachers, administrators, staff and parents.

Even before standards, parents wanted to know what their children should know and be able to do at each grade level.

Result:

**CMS grade level Pre
& Post assessments.**

CMS Assessments

- Gave teachers, parents and students a preview of what was expected at a particular level.
- Gave quantifiable growth data for each child.
- This assisted in targeting students for intervention.



Meeting the needs of every child

For 8 years we have been focused on intervention and support for students who are not meeting the standards.

“BEST Program”

Building Experienced Student Testers

- A voluntary before school test prep for students scoring below 50% on Sat 9.
- Began 4 years ago
- From 7:30-8:15 a.m. led by volunteer parents, staff and parents.
- Results were mixed, so the next year we bought Test Ready to use in the classrooms.



Math Masters Program

Through data analysis we noticed many upper grade students scored poorly on math SAT 9. Analysis showed students lacked math facts automaticity. We designed MM program using class size grievance money. We hired an excellent TA who uses SRA's math fact learning materials copied on bright yellow papers. Daily assignments are given and weekly timed math fact tests are administered.


Result: Increased test scores



Analysis of disaggregated test data continues to show the achievement gap between African American and White/Asian students. The gap is closing but no one is satisfied.



The African American Reading Club is a grassroots effort to enrich instruction for students. It is a Saturday reading club for African American students led by African American staff and parents.



Parents and staff volunteers designed program for 50 students. African American literature was purchased by parents who bought the hard cover books to build their own cultural literature library. Students read books meet on Saturday 9:00-11:00 to discuss and write about what they have read.

AARC Results

- Teachers report increased reading and writing skills
 - Increased interest in language arts
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This week the African American dads began a math tutoring clinic on Saturdays.



Parents feel empowered to help their children.

CATCH

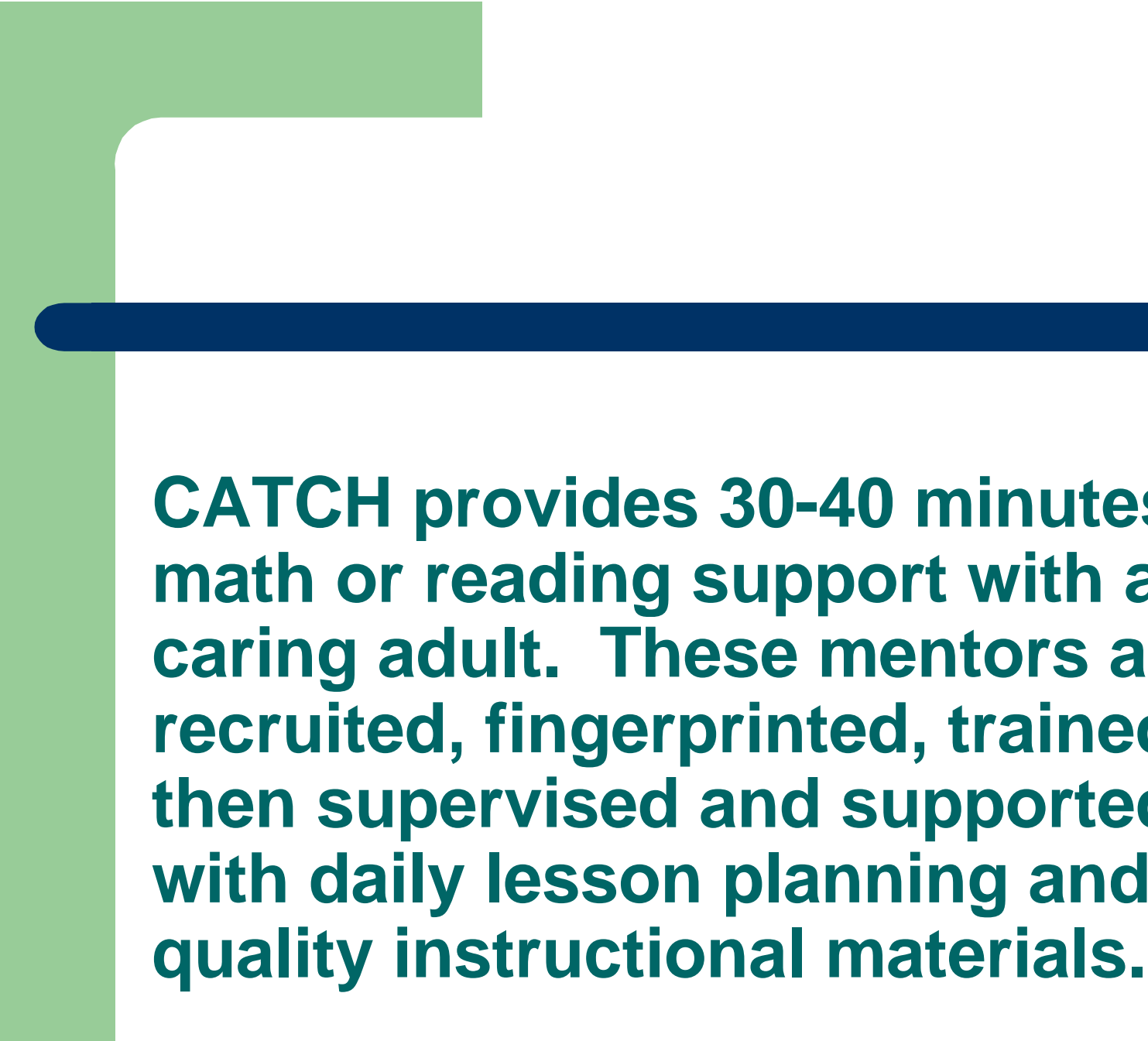
- Caring Adults Teaching Children How
- A one on one academic mentoring program.
- 5 years ago, parents wanted to help students scoring below expectations.
- Children began to be tutored one at a time.
- Initially there was no space, and no materials just a great idea!



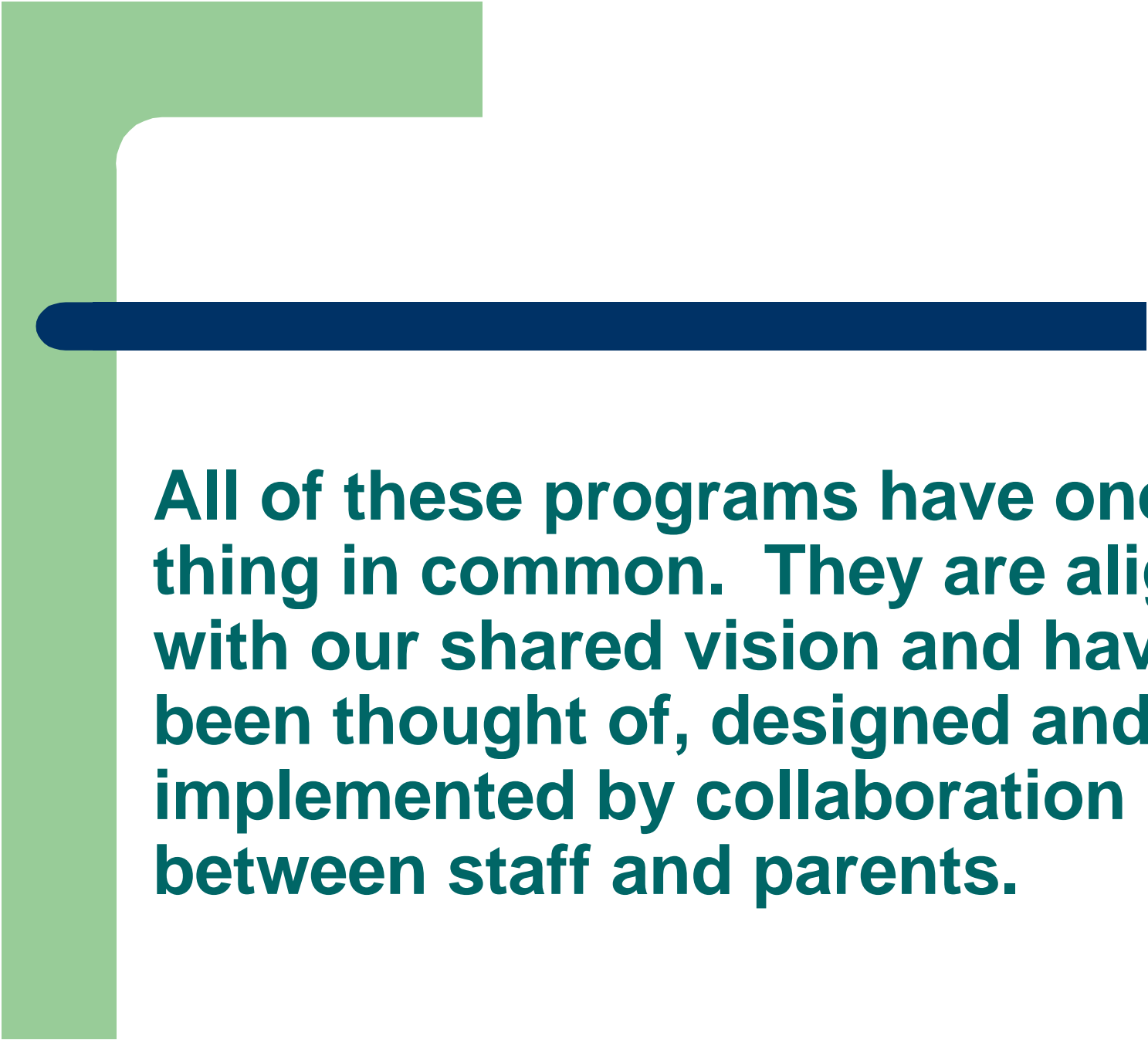
The CATCH program has been funded for the last 4 years by a grant from the Governor's office of Child Development and Education. CATCH serves over 130 of our 360 students with a one on one volunteer mentor every week.



The CATCH staff includes 2 part time academic coordinators who are retired teachers who assess each child and plan weekly individual lessons for each child to be followed by the mentor. There also an outreach coordinator to recruit and train mentors.

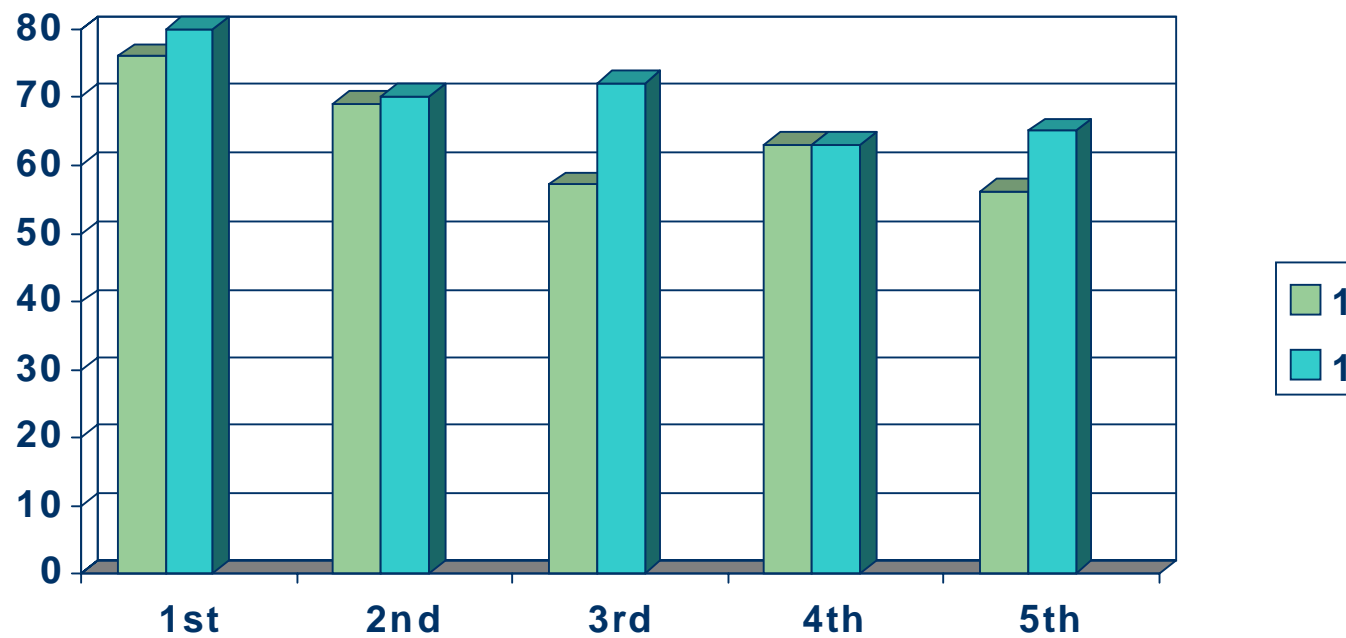


CATCH provides 30-40 minutes of math or reading support with a caring adult. These mentors are recruited, fingerprinted, trained and then supervised and supported with daily lesson planning and quality instructional materials.

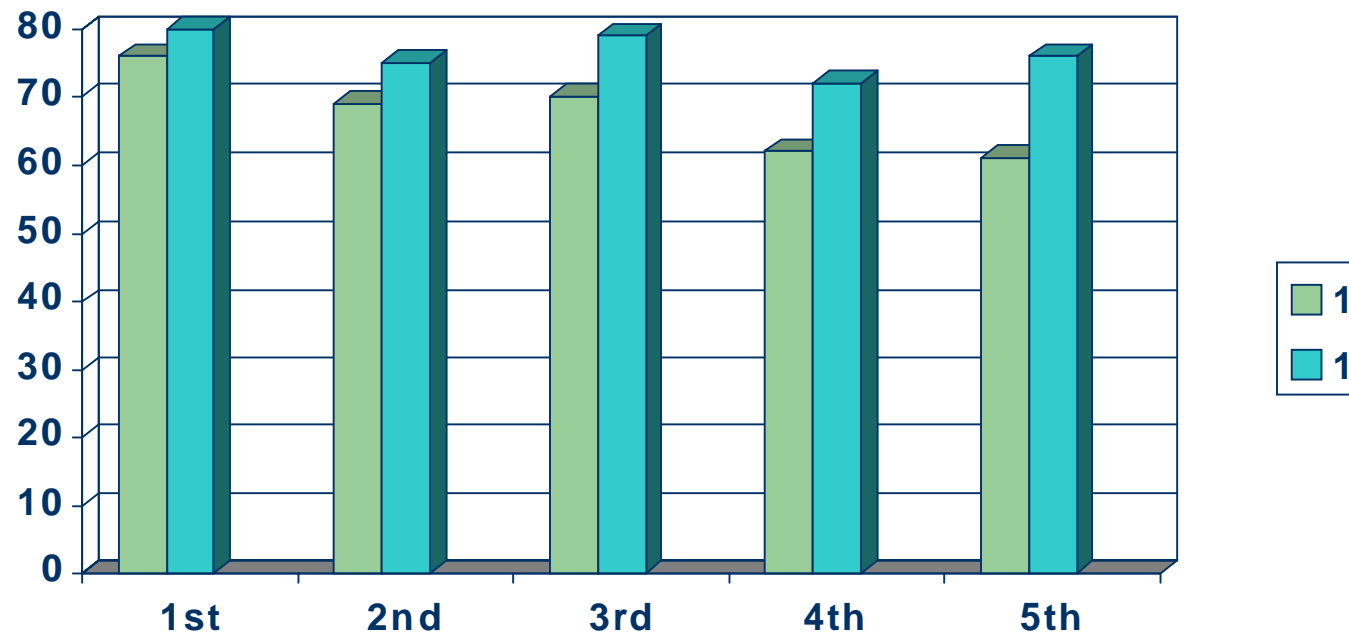


All of these programs have one thing in common. They are aligned with our shared vision and have been thought of, designed and implemented by collaboration between staff and parents.

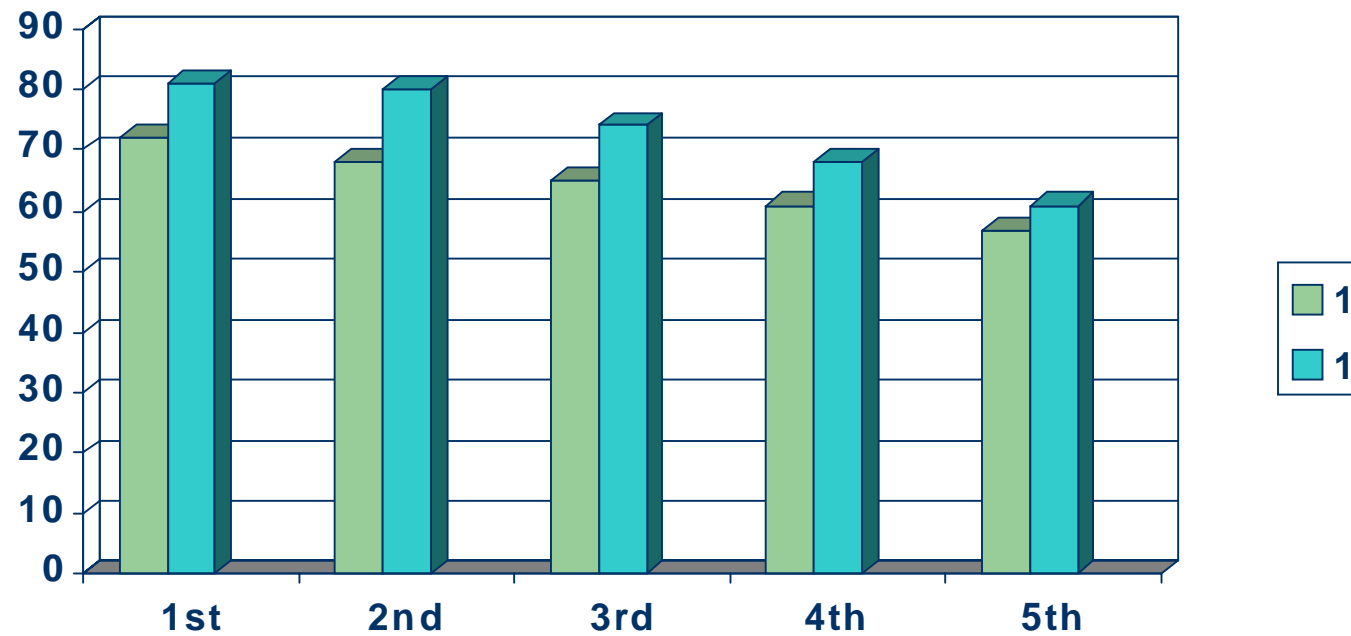
READING



MATH



Language



Percentages of students scoring at or above grade level

